

**From:** [Cody, Emily](#)  
**To:** [Downey, Douglas](#)  
**Cc:** [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Sociology 4462  
**Date:** Thursday, December 1, 2022 12:38:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Friday, October 28, the Themes Panel 1 of the ASC Curriculum Committee reviewed a request for Sociology 4462. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

SOCIOLOGY 4462 | Unanimously approved with **two (2) contingencies** and *one (1) recommendation*

- **CONTINGENCY:** The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Citizenship for a Diverse and Just World theme be included in the course syllabus, per a requirement of General Education courses. Specifically, the Panel noticed that some Goals/ELOs (found on pages 2-4 of the syllabus) are paraphrased; the Panel asks that the GEN Goals and ELOS be reproduced as found on our website (<https://ascas.osu.edu/new-general-education-gen-goals-and-elos>) so that all courses in this GEN category consistently display the same information for students. Additionally, some of the GEN Goals/ELOs also appear as "course goals," rather than GEN Goals/ELOs. All 4 Goals and all 8 ELOs should be listed together (whether in a chart or list form) as General Education Theme: Citizenship for a Diverse and Just World Goals and ELOS.
- **CONTINGENCY:** The reviewing faculty ask that the Research and Creative Inquiry aspects of the course include additional detail clarifying that the projects should engage *both* questions about Citizenship for a Diverse and Just World as well as questions about Health and Wellbeing in tandem. Since this course has requested two themes categories, it is necessary to ensure that the class fully and completely engages with each theme.
- *RECOMMENDATION:* The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided (found on page 9 of the syllabus) are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appear for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment

Services website: <https://ascas.osu.edu/curriculum/syllabus-elements>

I will return Sociology 4462 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,  
Emily



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